## MAKERERE UNIVERSITY BUSINESS SCHOOL

COURSEWORK TWO TAKE HOME ASSIGNMENT FOR THE <u>BACHELOR OF BUSINESS</u> <u>ADMINISTRATION</u>, <u>BACHELOR OF COMMERCE</u>, <u>BACHELOR OF INTERNATIONAL BUSINESS</u>, <u>BACHELOR OF BUSINESS STATISTICS</u>, <u>BACHELOR OF SCIENCE IN FINANCE</u>, <u>BACHELOR OF SCIENCE IN ACCOUNTING AND BACHELOR OF SCIENCE IN MARKETING</u>, <u>ACADEMIC YEAR 2025/2026</u>,

**COURSE NAME**: ENTREPRENEURSHIP MINDSET & ACTION

COURSE CODE : BBA, BIB (BEM 3112); BCOM, BSF, BSA, BMKTING (BEM 3216);

BBS (3105)

YEAR OF STUDY : THREE/TWO

**SMESTER** : ONE

**START DATE**: Wednesday, 8th October, 2025

**END DATE** : Wednesday, 29<sup>th</sup> October, 2025 AT 5 PM

#### Instructions:

i. Group Take-Home Assignment

ii. Group Size: 10 students

iii. Assignment Type: Fieldwork + Documentary Presentation

# Assignment Title:

Profiling a Youth Entrepreneur: Motivations, Challenges, Growth Pathways and Lessons learnt

### Assignment Objective

To develop students' entrepreneurial mindset by engaging them in real-world interaction with a youth entrepreneur. The task aims to:

- Enhance students' ability to critically analyze entrepreneurial motivations and strategies.
- Expose students to the realities of managing and scaling a youth-owned enterprise.
- Build teamwork, interviewing, and creative presentation skills.

### **Assignment Tasks**

# 1. Identify and Profile a Youth Entrepreneur

- Select one Ugandan youth entrepreneur (aged 18–35) operating in any sector.
- Collect basic profile information, including:
  - > Name of the entrepreneur and contact
  - > Age, sex and educational background
  - > Type of business and location
  - > Nature of business and year of establishment
  - > Ownership structure and number of employees

# 2. Explore their Entrepreneurial Motivations

- Identify the key motivations that led the entrepreneur to start and sustain the business.
  - > Probe personal experiences, market gaps, family influence, role models, and societal factors.
  - Analyze how their mindset shaped their entrepreneurial journey.

### 3. Analyze Business Challenges

 Identify major internal and external challenges faced by the entrepreneur in the business environment

# 4. Analyze the Current Opportunities for Growth

 Identify the opportunities the entrepreneur is currently leveraging or could leverage to grow the business. Probe for opportunities specific to Uganda's entrepreneurial ecosystem.

### 5. Evaluate Growth Strategies

• Explain the strategies being applied or planned by the entrepreneur to grow the business.

### 6. Document Key Takeaways

 Summarize lessons learned from the interaction that can shape your own entrepreneurial thinking and action. Reflect on aspects of entrepreneurial resilience, innovation, risk-taking, and opportunity identification observed.

### **Deliverables**

#### A. Recorded Interview

- Conduct and record an in-depth interview (audio or video) with the entrepreneur.
- Ensure clear audio quality and consent for recording is obtained.

#### B. 10-Minute Documentary

- Produce a 10-minute documentary that creatively summarizes the findings.
- The documentary should include:
  - Visual introduction of the group
  - > Visual introduction of the entrepreneur and their business
  - > Key excerpts from the interview
  - > Team narration of analysis and insights
  - ➤ Visual evidence of business operations (e.g., production, customers, location)
- The documentary will be presented in class.

## C. Written Group Report (5–7 pages) – To be submitted to the lecturer.

- Include sections corresponding to Tasks 1–6.
- Attach interview guide, transcript summary, and group member contributions.

### Assessment Criteria

Criteria	Marks
Depth of Entrepreneur Profiling & Motivation Analysis	15
Critical Analysis of Challenges & Opportunities	20
Clarity and Insightfulness of Growth Strategy Evaluation	15
Quality & Creativity of Documentary Presentation	25
Structure, Referencing, and Coherence of Report	15
Team Collaboration & Professionalism	10
Total	100

.....END OF ASSIGNMENT.....